

Reporting PE and sport premium grant expenditure -your funding allocation

UKPRN

10075280

1. Funding grant

Is the total amount for PE and sport premium grant for academic year 2024 to 2025 correct? Yes

Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025? Yes

How much unspent grant funding has your school for academic year 2024 to 2025? 5363.68

Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025? Yes

How much grant funding did your school carry forward from previous years for use into academic year 2024 to 2025? 2452.37

Declaration 1 I have the authority to submit this return on behalf of my school

Declaration 2 the data is true and accurate to the best of my knowledge

2. Categories of grant spending

Has your school spent any of its PE and sport premium grant on CPD? Yes

How much has your school spent on CPD external training courses? 525

How much has your school spent on CPD upskilling staff to deliver swimming lessons? 0

How much has your school spent on CPD internal learning and development? 185

How much has your school spent on CPD inter-school development sessions? 0

0

How much has your school spent on CPD online training/resource development?

How much has your school spent on CPD external coaches supporting confidence and competence? 2520

External training courses 525

Internal learning and development 185

3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? Yes

SEND list

Supporting participation in extra-curricular opportunities or competitions, Specialist coaches to assist children with SEND

Has your school targeted any **spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?**

Yes

How has this been done?

Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls, Community club engagement or pathways for girls

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

Confirm how for disadvantaged pupils from the options listed below:

After-school sport and physical activity clubs - free of charge for all pupils, Stronger parental engagement eg: school assemblies, Insight and data capture to better understand and support these pupils

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?

Positive impact

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?

Positive impact

What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?

Positive impact

What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?

Positive impact

What impact has this funding had within your school on increasing participation in competitive sport?

Positive impact

Has your school's PE and sport premium spending achieved any of the following?

An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport, An increase in the number of pupils participating in extra-curricular activities, An increase in staff completing training and CPD, An increase in number of staff participating in extra-curricular activities and school sports competitions

What impact has your school's spending of this funding had on PE attainment?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

Positive impact

What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?

Positive impact

5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?

Positive impact

6. Swimming and water safety

Does your school have year 6 pupils?

Yes

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?

100

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

82

What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations? 75

What impact has your school's spending of this funding had on swimming and water safety attainment? No impact

Declaration 1 I have the authority to submit this return
on behalf of my school

Declaration 2 The data is true and accurate to the best
of my knowledge

7. Declarations

Declaration 1 the information contained in this
PE and sport premium
assurance return is accurate
and has been signed off by the
school headteacher

Declaration 2 the information contained in this
PE and sport premium
assurance return is accurate
and has been authorised by
Chair of Board of governors or
trustees

Declaration 3 the reported spending
detailed within this
submission will be
published on our school's
website

Declaration 4

I am authorised to submit this
PE and sport premium
assurance return on behalf
of my school

Enter the total amount of grant
funding your school received for
academic year 2024 to 2025

18600

Full school name

Cadishead Primary

Declaration 1

I have the authority to submit this return on behalf of my school

Declaration 2

the data is true and accurate to the best of my knowledge
